

Practical information

Date

From Monday, June 22, 9:00 until Thursday, June 25, 17:00.

Location

University College Roosevelt
Lange Noordstraat 1
4331 CB Middelburg
The Netherlands

Application Procedure

If you wish to attend the seminar, please apply via the website of Utrecht Summer School: www.utrechtsummerschool.nl. As part of the application procedure, you will be asked to submit a letter of motivation and your teaching C.V. After you have been accepted, you are expected to return a questionnaire and some teaching materials to be used during the seminar.

Applications will be reviewed on a first-come first-serve basis. Previous seminars have been oversubscribed, so early registration is recommended. The final deadline is June 1, 2015.

Course fees

€1925 – Course + course materials + housing

€1750 – Course + course materials

Included with the course are coffee and tea during breaks, lunches, welcoming drinks on the Monday and a farewell dinner on Wednesday.

Accommodation

All participants are expected to be in Middelburg for the duration of the summer program. Accommodation can be arranged by University College Roosevelt if required. In that case, you should select the fee with housing included. Housing as offered by UCR will be in private student dorm rooms.

If you do not wish to make use of the UCR housing facilities, you are expected to arrange your own accommodation.

More information

For more information, please contact summerschool@ucr.nl or go to the website: www.ucr.nl/summerschool

This Seminar is sponsored by



Summer Teaching Seminar
June 22 – June 25, 2015, Middelburg

University College Roosevelt &
Harvard Derek Bok Center for
Teaching and Learning

Excellent Learning Through Teaching Excellence



Excellent Learning Through Teaching Excellence

The Excellent Learning through Teaching Excellence seminar is looking for motivated and experienced teachers. We call for lecturers who are willing and able to spread the knowledge gained during the seminar among their colleagues. Those senior instructors who strive for excellence are invited to participate in the four-day intensive summer program. All courses are designed to inspire, motivate and teach new skills enabling teachers to get the best out of themselves and their students.

Aim

The aim of the seminar is to foster excellent learning in higher education by providing senior instructors with the knowledge, understanding and skills derived from state-of-the-art teaching experiences and -research. Instructors from two centers of teaching excellence, Harvard University's Derek Bok Center for Teaching and Learning and University College Roosevelt (UCR), will provide the participants with the knowledge and skills to advance from expert to excellent teaching. The hands-on training will equip them with the tools to spread the acquired knowledge and skills within their respective institutions as well as to apply it in the courses they teach.

The Structure of the Program

After being welcomed on the first day, a state-of-the-art overview on excellent and active learning is presented. This also includes how, and to what extent, teaching can contribute to learning. Particular emphasis is placed on the relationship between teacher qualities, problem-based instruction and excellent learning. Alumni of previous seminars will join to share how the program affected their teaching and how to profit most from participating.

The following days are devoted to the composition of courses and course initiation, presentation and implementation techniques and skills. Also, strategies for co-constructing courses with students are addressed. Participants are introduced to the method of microteaching, as practiced by the Harvard center. In addition they work on the acquisition of verbal and non-verbal skills, which are essential for excellent learning.

The last day focuses on thinking and learning skills, feedback strategies and formative assessment that help to make existing courses excellent learning environments. Also, participants are assisted in designing their future course and are invited to bring recordings of classes and course materials for further development and improvement with an aim for excellence in teaching and learning. Like the regular classes at UCR, the number of participants in the seminar is small, max. 28, to encourage active participation and effective learning. The small size also contributes to participants' opportunities to leave with excellent teaching skills. Moreover, participants are encouraged and assisted to spread the knowledge and skills they gathered in the seminar within their own institutions.

Dr. Terry Aladjem

Dr. Terry Aladjem is Executive Director of the Derek Bok Center for Teaching and Learning at Harvard and a lecturer on Social Studies. He received his B.A. from Antioch College and his Ph.D. in Political Science from the University of Massachusetts at Amherst. At the Bok Center he focuses on course design and classroom dynamics, and introducing research on pedagogy and tools for designing the courses of the future.

Dr. Virginia Maurer

Dr. Virginia Maurer is Associate Director at the Derek Bok Center for Teaching and Learning at Harvard University. At the Derek Bok Center, she directs the Program for International Faculty and Teaching Fellows, and the Departmental Teaching Fellows Program. She provides individualized instructional consultation and coaching to Harvard faculty and leads workshops and seminars on a range of topics including research-based principles of learning, student engagement, syllabus design and assessment.

Dr. René F.W. Diekstra

Dr. René Diekstra is Emeritus Professor of Psychology at UCR and Professor of Youth and Development at the Haagse Hogeschool. He obtained his Ph.D. in Social Sciences from Radboud University in Nijmegen. He was then trained as certified clinical psychologist and psychotherapist in the Netherlands and the USA. He (co-)authored over 200 articles in scientific journals and a number of books. He developed the UCR-Harvard seminars and his main focus in teaching and training is the relationship between teacher qualities and teaching styles on the one hand and study achievement on the other.

Prof. dr. Michael Burke

Prof. dr. Michael Burke is Professor of Rhetoric at University College Roosevelt. He is the former director of the UCR Teaching and Learning Center (2009-2012) and is the current Director of Undergraduate Research. He holds both senior teaching and senior research qualifications from Utrecht University/UCR. He is an Honorary Research Fellow at the University of Glasgow and is a Series Editor for Routledge Linguistics Monographs (in Rhetoric and Stylistics).

Dr. Alexei Karas

Dr. Alexei Karas is Assistant Professor of Economics at University College Roosevelt. He received his economics degree from Urals State University of Economics in 2002, a M.Sc. in Banking and Finance from Ghent University in 2003, and a Ph.D. from Ghent University in 2008. In his teaching he innovates extensively, trying out unconventional ways of organizing classes, grading, feedback etc.

Roosevelt Center for Excellence in Education

The new Roosevelt Center for Excellence in Education (RCEE), will participate in the 2015 seminar. The directors, Prof. dr. Remy Rikers and Prof. dr. Sofie Loyens will provide a workshop. They have extensive experience in teaching and researching educational excellence. The mission of the RCEE is to get the best out of every learner, from primary school to higher education. Their focus is on research and professional development.